

INCREASING THE PROFESSIONALISM OF PJOK ELEMENTARY SCHOOL TEACHERS IN DEPOK SLEMAN DISTRICT THROUGH TRAINING IN WRITING SCIENTIFIC ARTICLES

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ABSTRACT

The FIKK Institutional community service activity with the title "Increasing the Professionalism of SD PJOK Teachers in Depok Sleman District Through Scientific Article Writing Training" aims to provide knowledge and practical experience to SD PJOK teachers in Depok Yogyakarta District regarding Writing Scientific Articles.

This Community Service is aimed at Physical Education, Sports and Health Teachers at Elementary Schools, Depok Sleman District, Yogyakarta Special Region. The total target was 20 participants from various sub-districts in the Depok Sleman District area. The knowledge conveyed includes 1) the urgency of scientific work for physical education teachers, 2) procedures for writing scientific articles, 3) knowledge related to the mechanism for publishing scientific articles. Regarding practical experience, through training activities teachers are expected to be able to try writing directly, as well as reflect with the guidance of presenters and training colleagues.

The implementation of the training received a positive response from the Sleman Regency IGORNAS administrators, the Chair of the KKG, as well as teachers as participants involved. Training participants think that training activities can provide new knowledge and experience to physical education teachers in terms of writing scientific papers. Participants enthusiastically took part in a series of training events. This can be shown by questions to resource persons and discussions between participants. Discussions are held during offline training and also online in the available forums. Participants hope that follow-up activities will be held from the scientific paper writing training. Based on the results of data analysis obtained from the questionnaire, it shows that the implementation time indicator is 80%, material is 90%, place is 85%, goal is 90%, resource person is 90%, and urgency is 95%.

Kata Kunci: *PROFESSIONALISM, TRAINING, SCIENTIFIC ARTICLES*