

ANALISIS MATERI PEMBELAJARAN MUSIK DALAM BUKU TEKS SENI BUDAYA TINGKAT SMP

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ABSTRACT

ABSTRACT The purpose of this study is to analyze music learning materials in art and culture textbooks, specifically music learning materials for junior high school level. This is done because there is a mismatch between the learning materials of art and culture especially music contained in the Cultural Arts textbook with the competency standards of graduates. This research is a quantitative type of content analysis. The subjects of the research were art and culture textbooks for class VII, VIII, and IX, both for the teacher and for the students, as well as for the teachers of Art and Culture (music) totaling 15 people. The books were chosen purposively. Data was collected through a text analysis study of Seni Budaya at the junior high school level, interviews, and FGD. Next, the data were analyzed descriptively qualitatively. The results showed that there were still many discrepancies between learning materials with KD and with competency standards. This is shown in the results of the analysis which is the incompatibility between learning materials with KD. This is contained in the Cultural Arts book class VIII teacher's handbook. Thus, there needs to be a revision related to the addition of material in the vocal technique singing in vocal groups (in accordance with KD level 4

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