

Work-Based Learning To Increase Vocational Ability In The Implementation MBKM (Merdeka Belajar Kampus Merdeka)

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ABSTRACT

Implementation MBKM (Merdeka Belajar Kampus Merdeka) in Higher Education encourages each Study Program to make many improvements, including the arrangement of learning patterns, so that students are able to develop their potential according to their interests and talents. This study aims to get an overview of what vocational learning experiences are obtained by students before students carry out Industrial Practices, and how these experiences relate to application in the workplace.

The research approach uses a survey. The research stages used literature studies, in-depth discussions, instrument design, instrument trials, data collection, data processing and reporting. The research subjects were 62 people, consisting of S1 and D4 students from the Culinary Study Program, Faculty of Engineering, UNY who were taking Industrial Practice in 2022. The validity of the instrument through expert judgment and data analysis used quantitative descriptive and regression analysis.

The results showed that the classification of vocational abilities on campus was in the very high category (48%). The category of mastery of vocational skills in the workplace is on a very high average (71%). There is an average score increase of 0.28 for soft skills. Mastery of student vocational abilities based on the acquisition of scores has increased. It is known that the percentage of mastery of vocational skills on campus has increased from 48.4% to 71% in the workplace or an increase of 22.6%. The results of the correlation test show that the mastery of vocational skills on campus has a significant relationship. The results of the regression analysis show that vocational abilities on campus have an influence on vocational abilities in the workplace with an effective contribution of 50.7%.

Kata Kunci: *Key word: Vocational ability, Work-based learning, MBKM*