

ASSESSMENT TRAINING FOR STUDENTS WITH SPECIAL NEEDS FOR TK TEACHERS IN YOGYAKARTA

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ABSTRACT

Assessment is a systematic and comprehensive process of collecting data or information about the potential and needs of individuals as a basis for consideration in developing programs and providing services according to the developmental needs of the individual concerned, including individuals with special needs. Assessment is the initial foundation to provide appropriate services according to the needs of children with special needs. Facts in the field show that most kindergarten teachers in DIY 42.2% are still hesitant in conducting assessments for students with special needs and 40% of them do not know how to conduct assessments for students with special needs. This service aims to provide insight and training to kindergarten teachers on how and procedures to identify and assess students with special needs at the kindergarten level. The results of the service showed that there was an increase in the knowledge and skills of teachers in identifying from 17.8% to 65.3% and an increase in teacher skills in conducting assessments from 21.1% to 89.8%. The achievement has not yet reached 100% due to several things including (1) some participants have just learned about children with special needs, (2) the implementation of activities at work so that some cannot focus on participating in activities because it is concurrent with online teaching, and (3) require appropriate assistance. more intense in conducting identification and assessment.

Kata Kunci: *identification, assessment, children with special needs at an early age*