

STUDY OF ACHIEVEMENT OF MANAGEMENT STANDARDS IN SD DISTRICT OF DEPOK SLEMAN

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ABSTRACT

The National Education Standard (SNP) is a minimum criterion set by the government to be a reference in efforts to fulfill the national standards of education. Therefore, through existing instruments, it can be done to photograph how much achievement of national standards of Education in a school or even region. The purpose of this study is to find out (1) how much the achievement of the standard management of elementary school in Depok Regency Sleman District, (2) what factors are the obstacles and supporters in achieving the standards of educators and education personnel.

This research uses survey methods to explore data both qualitatively and quantitatively. The sample in this study were 9 elementary schools in Depok Subdistrict which were taken by purposive sampling, taking into account the elementary cluster 1, cluster 2, and cluster 3. The data collection techniques used FGD techniques, questionnaires, documents, observations, and interviews. Validity and reliability of the questionnaire instrument using expert validation. The validity of the qualitative data is validated with the informant review model, and data triangulation. Quantitative data analysis with descriptive analysis techniques and qualitative data with interactive analysis models.

The results showed that the achievement of each indicator in the management standard for Primary Schools (SD) in Depok District of Sleman Regency the highest level of achievement was the indicator of supervision and evaluation (90.5%), and the lowest was the indicator of School Management Information System (73.0%) and School Leadership (76.9%). Obstacles and efforts experienced by schools in achieving education management standards include the lack of a standard management model, management officers who are in accordance with their expertise are inadequate, unable to manage adequate management information systems to support education administration, vision, mission, goals and work plans that are corresponding. Efforts are made to coordinate with stakeholders especially schools to create management models according to their respective schools, synchronize the vision, mission and work of schools, recruit management officers who are able to manage management information systems to support educational activities that are more adaptive to the dynamics of education

Kata Kunci: *studies, national standards, management*