CODE SWITCHING AND CODE MIXING ON FRENCH TEACHING AND LEARNING

by Rohali

ABSTRACT

**CODE SWITCHING AND CODE MIXING
ON FRENCH TEACHING AND LEARNING**
Rohali, Norberta Nastiti Utami,, Siti Perdi Rahayu,Roswita Lumban Tobing
FBS, Universitas Negeri Yogyakarta
e-mail: rohali@uny.ac.id

Abstract
This study aims to investigate the form and the function of code switching and code mixing on students and lecturers in speech communication. The subjects of this research were the students and lecturers at Department of French FBS UNY. The data were collected using the survey method. The results showed that **first**; the causes of code switching consist of three things, namely (a) speaker relations, (b) topic of conversation, and (c) presence of third person. **Second**, The aims of CSs are (a) the effectiveness of communication, (b) hiding information, (c) familiarity, and (d) formality. **Third**, the data shows that the form of code switching can be (a) formal languages, and (b) non-formal languages. **Fourth**, code mixing can be caused by 6 factors, namely (a) informal situation, (b) speaker and partner relations, (c) absence of appropriate expressions, (d) presence of third person, (e) ignorance of speakers, and (f) the emotional state of lecturers and class situation. **Fifth**, the aims of the code mixing include of three things, namely (a) non-formal, (b) effectiveness of communication, and (c) hiding information. **Sixth**, the lingual forms of code mixing include: (a) nouns, (b) verbs, (c) adjectives, and (d) adverbs.
Keywords: code switching, code mixing, sociolinguistics,

Kata Kunci: *code switching, code mixing, sociolinguistics*