

# **ADMINISTRATIVE TEACHERS OF IMPLEMENTATION OF SPORTS AND HEALTH EDUCATION LEARNING IN STATE SCHOOLS SPECIAL NEEDS SCHOOL YOGYAKARTA**

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## **ABSTRACT**

Sports and health physical education teachers in the Yogyakarta Regional Schools with Special Needs have not properly completed the administration of learning programs. This study aims to determine how well the implementation of learning administration for Physical Education Sports and Health teachers in Special Needs Schools in Yogyakarta.

This research is a descriptive research. The method used is a survey with data collection techniques using questionnaires. The subjects in this study were sports and health physical education teachers in 12 Special Schools in the Special Region of Yogyakarta and were taken incidentally sampling totaling 12 teachers. The instrument used was a questionnaire. The data analysis technique uses quantitative descriptive analysis as outlined in percentage form.

Based on the results of the study it can be concluded that the implementation of the learning administration of Physical and Physical Education teachers at the State Elementary School in Sleman District Sleman is in the category of "very less" by 0% (0 teachers), "less" by 0% (0 teachers), "Moderate" is 0% (0 teachers), "good" is 58.3% (7 teachers), and "very good" is 41.7% (5 teachers).

*Kata Kunci: Implementation of learning administration, teachers with Special needs, Yogyakarta Special Region*