

# **The The Development of Teacher Competence in Preparing Based Academic and Non Academic Program Based on Character Education for Students with Special Needs in School**

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## **ABSTRACT**

The backgrounds of this community service were the importance of character education for students with special needs in schools to familiarize positive behavior on them. In addition, resources have been owned special chools need to be developed for the implementation of academic and non academic program based on character education. Therefore, this event aimed to improve the understanding and skills of teachers SLB on the development of character education for students with special needs, solve problems related to their character, and designed the implementation of character education in academic and non academic design. Methods of this activity were lectures, discussion, and problem solving to give the concept of character education for students with special needs. The other methods were the practice to arrange a character education program planning in schools. The results show this PPM reaches the target achievement in the form of attendance that exceeded the target, enthusiastic participants in the listening, and the various questions raised by the participants. Quantitative results showed an increase in the concept of character education ABK increased 11.6%; troubleshooting material ABK character education increased 12%; academic program of character education materials, an increase of 12.5%; material non-academic program of character education increased by 10.63%; material formulation of programs in schools increased by 9%. Total average of understanding and skills of participants at the end of the activity reached 12%.

*Kata Kunci: teachers competences, character education, students with special needs*