THE IDENTIFICATION OF THE GAMES MODELS TO IMPROVE SOCIAL SKILLS FOR CHILD WITH MENTAL RETARDATION IN PRIMARY SCHOOL FOR SPECIAL NEEDED IN YOGYAKARTA SPECIAL REGION IN 2016

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ABSTRACT

Based on the results of obeservasi many children with mental retardationare light socialize with other. Many children with mental retardation affrsid to socialize with others in shame to the existence of him a little many people marginalised from the majority. This research purpuse is identifying the game models or physical activity to improve social skills for children with mental retardation in primary school for specal needed in yogyakarta special region in 2016.

The research design is descriptive. Research methods used in this study is survey with instruments and techniques used open questionaire, documentation study, observation and unstructure interview. The subject of the research is all physical education in primary schools with special needeed in the city of Yogyakarta with 9 teacher from 7 primary school. The data analysis techniques in this research using mix techniquewhich is a combination descriptive analysis qualitative and quantitative. Based on the research result and discussion it is known that the conclution that from 9 physical education teachersfrom 7 school with special needeed can identified 26 a kind of game are classified as can raise and melatihkan social skills for the tuna grahita light. But kind of the game include: 1) bentengan games, 2) throwing get the ball game 3) pull mine, 4) war cap horseman, 5) catch fish, 6) hunter rabbits, 7) engklek, 8) cats vs mice, 9) kucing-kucingan, 10) football mini or futsal, 11) gobak sodor, 12) kasti game, 13) bociee games, 14) badminton games, 15) basketball game, 16) game clogs, 17) run continued games, 18) steal eggs games, 19) wheelbarrow game, 20 naik becak game, 21) birds hawks and chicks game 22) run around the game, 23) the ball game name, 24) the ball game fire, 25) benthik game, and 26) with koding a healthy game.

Kata Kunci: games, social skills, mental retardation, primary school with special needed