

Perception of Alumni and Stakeholders of Applied Linguistics Postgraduate Program on Appropriateness of Applied Linguistics' Curriculum with the Needs of the Work

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ABSTRACT

The Applied Linguistics Postgraduate Program of Yogyakarta State University has a vision in 2025 to become an institution that excels in research and development in the field of applied linguistics through a synergistic work culture system, in accordance with the values of piety, self-reliance, and scholarly/ intellectualization. The vision is then explained in the mission. This vision and mission is designed to produce graduates of applied linguistics study programs who are professional and competent so that they can practice the knowledge in their fields in society. Therefore, this tracking study is important to do to evaluate the extent to which the applied linguistic study program curriculum has reached the standard requirements of the industrial world and graduate users. This tracking study is expected to give information in the form of conditions of the competence level and skills of the graduates, and the characteristics of graduates' work as input and basis for making adjustments in subjects in the applied linguistics study program curriculum. This research is a tracking study with a mixed method. The research subjects were alumni and users of applied linguistics graduates. Data collection techniques were carried out using questionnaires and interviews. Data were analyzed using descriptive statistics and qualitative analysis consisted of data reduction, a data display, and conclusion drawing / verification. The results showed that the occupations and educational backgrounds alumni mostly associated / correspond to the knowledge acquired during lectures at the department of Graduate Program at applied linguistics, Yogyakarta State University. This result is very useful as an evaluation of the curriculum and learning system in the Advanced Linguistics Study Program of the Postgraduate of Yogyakarta State University

Kata Kunci: *tracking studies, alumni, Stakeholders, evaluation, curriculum*