

TRAINING AND MENTORING FOR STRENGTHENING IMPLEMENTATION PANCASILA STUDENT PROFILE IN LEARNING FOR TEACHER OF VOCATIONAL SCHOOL 1 MAARIF YOGYAKARTA

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ABSTRACT

The independent curriculum currently being implemented requires schools and teachers to implement strengthening the Pancasila student profile for students. The mission of strengthening the profile of Pancasila students is as a basis for national character education. The values of faith, global diversity, independence, mutual cooperation, critical reasoning and creativity are six values in strengthening the profile of Pancasila students. Efforts that can be made to instill Pancasila values in students are by implementing these values in learning activities at school. Training and mentoring activities as well as learning simulations for teachers can help strengthen the profile of Pancasila students in the learning process. This community service activity aims to provide training and assistance for teachers at SMK 1 Maarif Yogyakarta in implementing strengthening of the Pancasila student profile. These training and mentoring activities include: (1) Motivating (building will) to increase understanding and competence in implementing strengthening of Pancasila student profiles; (2) increasing understanding and competence in exploring real and problematic problems in classroom learning, teacher understanding and competence in preparing ATP and teaching modules, as well as assessments by strengthening the profile of Pancasila Students; (3) improving skills in designing learning by strengthening the profile of Pancasila students. The method used in this community service activity is training filled with lectures, questions and answers, case examples, discussions and simulations. Training activities are continued with a mentoring process until the teacher produces a teaching module, either in groups (for those teaching teams) or individually. This training and mentoring activity was attended by 25 teachers at SMK 1 Maarif Yogyakarta. Service activities in the form of training and mentoring were carried out for approximately 3 months from 8 June to August 2023. Training activities were carried out on 8 June 2023, attended by 25 teachers, including school principals. In this training activity, participants showed enthusiasm and enthusiasm. This enthusiasm and willingness is the initial capital in this training activity. The skill of identifying material to be developed into a complete teaching module by inserting the values contained in the Pancasila student profile is an important skill for teachers to master. The skills in question include: skills in identifying material and compiling ATP and teaching modules by strengthening the profile of Pancasila students, skills in carrying out the development of ATP and teaching modules, skills in presenting the results of preparing ATP and developing teaching modules by strengthening the profile of Pancasila students.

Kata Kunci: Implementation, Pancasila Student Profile, Teaching Module, Learning