

Training for Schoolteacher in Sociology to design a Multi-Choice Exam

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ABSTRACT

The training aims to provide knowledge about the preparation of a multiple choice test and develop it as an instrument for the evaluation of learning in high school sociology teacher so that the benefits after this activity, no changes were made teachers in developing the test instrument. Multiple choice tests are developed in accordance with the basic competencies expected of subjects Sociology. PPM activities carried out in the classical and discussions on the formulation of multiple choice questions going well and smoothly. Meeting face to face with a lecture, followed by a discussion and question and answer method. Discussion and Q more on the selection of materials used to construct about in the realm of C1, C2, C3, C4, C5 and C6, also said that the question of operational work load of cognitive learning domains 1 through 6. PPM implementation activities carried out by a team of servants with the subject being presented concerning: Introduction to Sociology about the preparation, the preparation of the lattice matter, material Bloom's taxonomy is revised more particularly on cognitive aspects, the adjustment between the material and the cognitive in the preparation of a matter. Activities that begins with this talk was continued discussion and question and answer. The product resulting from this training is MCQs totaled 10 items according to the cognitive learning to remember, understand, apply, analyze, evaluate and create (C1, C2, C3, C4, C5, and C6).

Kata Kunci: *Exam in Sociology, Multi-Choice Question*