

# **PELATIHAN PENERAPAN METODE PEMBELAJARAN BERBASIS PROJEK DAN BERBASIS MASALAH BAGI GURU DI LP MA'ARIF NU PWNU DIY**

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## **ABSTRACT**

### **TRAINING ON THE IMPLEMENTATION OF PROJECT-BASED AND PROBLEM-BASED LEARNING METHODS FOR TEACHERS AT LP MA'ARIF NU PWNU DIY**

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#### **Abstract**

In recent decades, education in Indonesia has witnessed rapid advancements due to educational innovations and governmental policies, resulting in significant changes in the methods of teaching and learning within classrooms. Despite this progress, several challenges persist in the realm of teaching and learning the Indonesian language, including issues like limited student engagement and a lack of interaction among students. Consequently, the implementation of project-based and problem-based learning methods is essential for educators in the LP Ma'arif NU PWNU DIY community to foster increased student involvement and critical thinking in the learning process. However, a substantial number of teachers lack the proficiency to design and execute collaborative and critical learning experiences effectively. Therefore, teacher training is indispensable to equip them with the skills necessary to overcome challenges in incorporating project-based and problem-based learning methods, ultimately enhancing the overall quality of education. Training in project-based and problem-based learning methods aids educators in comprehending the fundamental concepts underlying these pedagogical approaches, along with the requisite strategies to establish a positive learning environment. Furthermore, training in project-based and problem-based learning methods will not only contribute to a more active and engaged learning experience for students but also elevate their social and cognitive skills. This, in turn, will better prepare them for an increasingly intricate and dynamic job market as they develop essential competencies.

Kata Kunci: *method, project-based learning, problem-based learning*