

GRAND DESIGN DEVELOPMENT OF YOGYAKARTA STATE UNIVERSITY LABORATORY SCHOOL MODEL

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ABSTRACT

Laboratory schools are a combination of schools and educational laboratories, both pre-schools, primary schools and secondary schools. The existence of laboratory schools is expected to be able to bridge the gap between the theory obtained and real practice in the field. Apart from that, laboratory schools can be used as a means for research activities and community service for students, lecturers and researchers to produce educational programs that are appropriate and of appropriate quality to answer the challenges of the times. This automatically requires the existence of an educational curriculum that is different from the school education curriculum in general. The aim of this research is to develop a grand design for an effective and efficient Yogyakarta State University laboratory school as a standard standard that needs to be applied in school management. The research method used was initial research and developing a grand design model for the laboratory school at Yogyakarta State University. Data collection techniques use questionnaires, interviews and documentation. The output is a standard, effective and efficient laboratory school model design.

Kata Kunci: *Grand Design, School, Laboratory*