

EMPOWERMENT OF VOCATIONAL TEACHERS THROUGH TECHNICAL GUIDANCE OF CLASS ACTION RESEARCH TO BUILD LEARNING TEACHERS IN SLEMAN DISTRICT, YOGYAKARTA PRIVATE REGION

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ABSTRACT

The purpose of this community service activity is to: 1) know the initial abilities of vocational teachers in applying classroom action research in the classroom learning process; 2) provide an increase in the ability of vocational teachers through technical guidance in the preparation of classroom action research plans in the classroom learning process; and 3) developing the capacity of teachers as learning teachers through classroom action research activities.

Service activities are carried out through technical guidance with interactive lecture methods, question and answer, assignment of assignments, guidance on program preparation, monitoring and evaluation of the results of activities in the field. The data was conducted qualitatively descriptive to see the success of participants in participating in PTK technical guidance.

The results of this service activity are as follows: 1) the results of the initial assessment, indicating that the participants' understanding of classroom action research is largely (87.50%) not yet understood it well; 2) After technical guidance on classroom action research, participants have been able to develop problems that have the potential for classroom action research; 3) Capacity building in an effort to realize learning teachers can be done through classroom action research, in order to carry out their professional duties as qualified teachers.

Kata Kunci: *teacher empowerment, technical guidance, classroom action research*