EVALUATION PROGRAM RATING SYSTEM OF COMPETENCE BASED LEARNING OUTCOMES FOR THE TEACHER SLB IN THE DISTRICT SLEMAN

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ABSTRACT

The study aims to evaluate the implementation of the program learning outcomes-based assessment system for school teachers competency outstanding (SLB) in the district of Sleman, Yogyakarta.

Subjects were teachers, principals and school committees elementary inclusion in Sleman district. The study population, applied in total population that all special schools (SLB), which is located in Sleman District will be a place of research, both special schools (SLB) public and private. This type of research program evaluation, survey begins, action and evaluation, conducted in April-October 2016. The technique of collecting data using questionnaires, interviews, observation, testing, and documentation. Analysis of the data will be used is quantitative descriptive technique.

Expected results of research are: the successful implementation of the program learning outcomes-based assessment system for school teachers competency outstanding (SLB) in terms of validity, reliability, focus, overall, objectivity, and educate. at a special school Sleman.

Kata Kunci: program evaluation, evaluation system based competent