

APPLICATION OF THE MODEL OF GUIDED FIELD PRACTICE (PLT) "CONFERENCE 3,2,1" MODEL ON STUDENTS OF PGSD FIP UNY 2017

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ABSTRACT

The research aims to develop a model in guiding students who carry out Field Experience Practices (PPL). The development of the PPL mentoring model is aimed at increasing the motivation and teaching skills of students of the PGSD study program at UNIP FIP.

This study was an experimental study with the type of one group pretest posttest design test so that the study subjects were only 1 group, namely PLT students at SDN 3 Pnegasih Kulon Progo. The study was carried out by steps: Conducting an inductive study that is closely related to the problems to be solved, identifying and defining problems, conducting literature studies, formulating research hypotheses, determining variables, and formulating operational definitions and definitions of terms, making research technical plans, carrying out experiments, Collecting data. Organize and describe data in accordance with predetermined variables. Analyzing data, interpreting results, formulating conclusions, discussions, and preparing reports. Data collection on teaching skills is carried out using observation methods by the DPL and the Civil Teacher.

The results showed that the action in the form of a "321" conference in guiding students of PGSD study program students could improve student teaching skills. As for the initial score-the final score of students in the order is as follows: 74-84.77-81, 75-83, 77-83, 77-83, 72-78, 73-83. The conclusion of the "321" conference was the student's self-reflection, the view of the tutor's teacher on student reflection, the confirmation of what needs improvement, the DPL and the teacher agreed and lack of students and ideas that could help students from teachers and DPL

Kata Kunci: *teacher training program*