

ANALYSIS OF STUDENTS LEARNING DIFFICULTIES IN CIVIC EDUCATION AT JUNIOR HIGH SCHOOL IN YOGYAKARTA CITY

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ABSTRACT

Civic Education, provided at Junior High Schools (SMP), plays a crucial role in preparing students to become smart and good citizens. Good citizens is reflected, at the very least, in three main aspects of civic education: (1) civic knowledge, (2) civic skills, and (3) civic dispositions. This research aims to (1) map the learning difficulties experienced by students based on the materials taught in Grade VIII Semester 2, and (2) analyze the factors determining learning difficulties in the process of teaching Civics Education in Grade VIII Junior High School.

To achieve this research objective, the researcher employs a quantitative descriptive research method with a survey approach. The research will be conducted at a State Junior High School in Yogyakarta with Grade VIII students. The sample selection utilizes stratified random sampling, and data collection is done through questionnaires. Instrument validity is assessed using Aiken's Validity for content validity, and instrument reliability is estimated using the coefficient alpha (Cronbach's Alpha). The data analysis technique involves quantitative data analysis. The questionnaire data measuring factors causing students' Civics Education learning difficulties are analyzed using path analysis with the assistance of Lisrel software.

The research findings indicate that (1) the most challenging material for students in Grade VIII Semester 2 Civics Education is related to strengthening national commitment. (2) The variable with the most significant influence on students' learning difficulties is the teacher's competence. According to students, the factor contributing the most to learning difficulties, compared to other factors, is the student's own characteristics.

Kata Kunci: learning difficulties, Civic Education, Junir High School