

ANALYSIS OF ENTREPRENEURS EDUCATION MODEL IN SMP IT IT AL-KHAIRAAT YOGYAKARTA

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Entrepreneurship education (entrepreneurship) is an oriented education to the personal formation of an independent, resilient, capable, and able to think creatively and innovatively. In this case, learners get a learning about the values of entrepreneurship whose output is creativity in establishing an independent business. Efforts to shape the entrepreneurial spirit through entrepreneurship education programs began to be encouraged in schools through intra and extracurricular. In SMP IT Al-Khairaat Yogyakarta has one of the missions is to have learners with characteristic skills through gardening activities, archery, swimming, martial arts, horse riding, entrepreneurship and information technology. Entrepreneurship education program became one of the leading in the implementation of learning in SMP IT Al-Khairat Yogyakarta because this school has a vision of "A Life Skilss School".

This research method using descriptive qualitative research type. Data collection techniques in this study are observation, interview and documentation. Technique of data presentation using descriptive and examination of data validity using triangulation method while technique analyze data use interactive analysis.

The results of this study indicate that the model of entrepreneurship education in SMP IT Alkhairaat, Yogyakarta materialized in self-development subjects of entrepreneurship is divided into learning theory and Experience Day. Entrepreneurship is taught with Games, Story Telling, Practice making products, Market Day, and Business Evaluations. School programs that support entrepreneurial learning include: Morning Motivation in the form of Stadium General, SKS (Sekolah Karakter Siswa), Education Garden. Suggestions and infrastructure that support entrepreneurship education programs include: large mosque hall and LCD, honesty canteen, Alkha Bank, and instructional media created by teachers to teach entrepreneur character. Entrepreneurship education program is quite successful because some students have a high desire to become a true entrepreneur, besides the students feel happy with a series of entrepreneurial learning activities such as games, product manufacturing practices, market day. Drivers of entrepreneurship education programs include: networking or networking of schools, high school entrepreneur's vision of entrepreneurs, supportive school facilities and mis-vision relevant to entrepreneurship education programs. Inhibiting factors of entrepreneurship education programs include: Experience Day activities that have not run maximally due to the permission of parents guardian students, limited equipment for product manufacturing practices, and teachers penganang entrepreneurial subjects are limited.

Keywords: education, entrepreneurship, model

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