

COMPETENCE AND THE PROCESS OF ACHIEVEMENT IN LEARNING CREATIVE CRAFT LEATHER AND IMITATION CLASS XI SMKN 5 YOGYAKARTA ACADEMIC YEAR 2023/2024

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ABSTRACT

One of the Vocational Schools that implements Leather and Imitation Creative Craft learning is SMK N 5 Yogyakarta. Of the various Vocational Schools in the Special Region of Yogyakarta, SMK N 5 Yogyakarta is the oldest Vocational School that opened the Leather and Imitation Creative Crafts major compared to other schools. Of course there are many good experiences, learning successes and problems in organizing Leather and Imitation Creative Craft learning. This study aims to describe: 1) the formulation of competency concentrations in Leather and Imitation Creative Crafts for class XI SMKN 5 Yogyakarta for the 2023/2024 academic year according to curriculum, school, and teacher; 2) the level of achievement of competency concentration in Leather and Imitation Creative Craft class XI SMKN 5 Yogyakarta for the academic year 2023/2024; 3) the process of achieving the competency concentration for Creative Craft Leather and Imitation class XI SMKN 5 Yogyakarta academic year 2023/2024; 4) factors (obstacles) that affect the achievement of concentration competence in Creative Leather and Imitation Crafts class XI SMKN 5 Yogyakarta in the academic year 2023/2024. Data collection was carried out using techniques: observation, in-depth interviews, and document data collection/document study. The technique used to achieve the degree of trust in this study uses the triangulation method. Data analysis techniques in qualitative research can be divided into three stages, namely: data reduction, data presentation, and conclusion/verification. The output of this research is scientific articles published in Scopus indexed international journals. The results of this study are: 1) the formulation of competency concentrations for Creative Leather and Imitation Crafts for class XI SMKN 5 Yogyakarta for the 2023/2024 academic year which was formulated jointly with ministries, schools, and creating the world of work, tends to have broad coverage and has the potential to be difficult to achieve as a whole ; 2) the standard of achievement set by the teacher refers to the competencies resulting from the implementation of the teacher which refers to the competency standards formulated by the curriculum; 3) achievement of student competencies is carried out in rotation every three weeks and adaptively; 4) competency achievement is supported by adequacy of learning facilities and infrastructure, competent human resources/teachers, and good cooperation with guardians/parents, but competency achievement is slightly hampered due to lack of student learning motivation because some students are accepted into the Leather Creative Craft study program and Imitation is not the first choice, however the teacher has overcome this problem by providing motivation at the beginning of each lesson.

Kata Kunci: *achievement, competence, leather craft, SMKN 5 Yogyakarta*