

THE DEVELOPMENT OF MONITORING AND EVALUATION MODEL ON VOCATIONAL TEACHER TRAINING

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ABSTRACT

This study aims to develop a model of monitoring and evaluation on vocational teacher training. The expected results of the research are: (1) Guidelines for Implementing Monitoring and Evaluation of Vocational Teacher Training, (2) Instruments, and (3) Computer Based Data Processing Applications. The results of this study are expected to be used as a guideline for all training organizers, such as the Directorate General of Teacher and Education Personnel, Directorate of Vocational Development, LPMP, Provincial Education Offices, Vocational Schools and other related parties in conducting monitoring and evaluation of Vocational Teacher training .

The research method uses Research and Development. This development research was carried out in the Study Program of Electrical Education, Faculty of Engineering State University of Yogyakarta, and several Vocational Schools in the Yogyakarta Province for 6 (six) months. The stages of research development are as follows: (1). Analyzing teacher competence and the teacher training; (2) Analysing Teacher Training monitoring and evaluation system, (3) Developing a monitoring and evaluation model; (4) Conducting Forum Group Discussions, (5) Conducting Validation of training monitoring and evaluation models; (6) Conducting improvements to the model for training monitoring and evaluation systems. The implementation of this research involved resource persons from universities (UNY), leaders and teams administering vocational teacher training from the Provincial Education Service, LPMP, Vocational Leaders and Teachers and other relevant parties.

The results of the study are as follows: (1) Guidelines for Implementing Monitoring and Evaluation of Vocational Teacher Training. The guide is equipped with Monitoring and Evaluation Instruments, and Computer Based Data Processing Applications. (2) The results of the final validation are a good category (84%) in Guide Content aspect, a good category (88%) in Language aspect; a fair category (79%) in graphical aspect, and a good category (86%) in Feasibility aspect for implementation

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