ONLINE RESILIENCE TRAINING IN TK HEAD GROUP (KKTK) GONDOKUSUMAN DISTRICT IN IMPLEMENTATION ONLINE LEARNING

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ABSTRACT

The many problems that arise due to the implementation of SFH during the Covid 19 pandemic by the government and the Indonesian Minister of Education need joint attention. In addition, teachers also need to be introduced and instill the ability to deal with things that are at risk of being bad in the online world (online resilience).

Resilience is also seen as a basic strength that is the foundation of various positive characters in oneself, the ability to face difficulties, face disasters, resilience in the face of stress or rise from trauma experienced. Therefore, the existence of a special training on online and offline resilience in the implementation of SFH online is deemed necessary for the Head Group of Kindergarten (KKTK) Gondokusuman District, Yogyakarta City.

As partners in every Community Service activity held by the Communication Studies Study Program, Faculty of Social Sciences (FIS) Yogyakarta State University (UNY), most of the kindergarten teachers complained about the implementation of this SFH. Changes in learning methods and the additional role of teachers at home actually make SFH with this online system still not able to run optimally. This is because not all guardians of students are affected by the activity restriction policy or WFH (Work from Home) imposed by the government. As a result, when the teacher has set a schedule for delivering material online, not all guardians of students are ready to accompany their children.

Kata Kunci: online resilience, kindergarten teacher, SFH