

DEVELOPMENT OF A COLLABORATIVE DIFFERENTIATION HISTORY LEARNING MODEL THROUGH A SCIENTIFIC APPROACH AS A STRENGTHENING OF THE CHARACTER PROFILE OF PANCASILA STUDENTS (GOTONG ROYONG) BASED ON THE MERDEKA CURRICULUM

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ABSTRACT

Indonesia's young generation, as the nation's next generation, must have good character, a high sense of nationalism and patriotism. Therefore, history learning is present and plays an important role in the character building process of the younger generation, especially students in school. However, the classic method of history learning that is teacher centered, makes students bored, bored, and sleepy. The purpose of this research is to find out the implementation of the right history learning strategy for students. The development of a collaborative differentiated history learning model through a scientific approach is expected to increase students' interest in learning history subjects. Where this has a strong relationship with the Merdeka Curriculum which has been implemented throughout Indonesia since the 2023/2024 academic year. The Merdeka Curriculum is also related to the existence of the Pancasila Student Profile. This research uses a qualitative approach and a qualitative descriptive research strategy, whose data sources are obtained through literature review and observation (observation).

Kata Kunci: History Learning, Collaborative differentiation, Scientific, Independent Curriculum, Pancasila Learner Profile