

USE OF INDONESIAN LANGUAGE LEARNING MEDIA FIRST MEDIUM SCHOOL OF STATE IN SLEMAN DISTRICT

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ABSTRACT

This study aims (1) to describe the use of Indonesian language learning media in State Junior High Schools in Sleman Regency, (2) describe the types of Indonesian language learning media in Public Middle Schools in Sleman Regency, and (3) describe students' responses to the use of Indonesian language learning media in Public Middle Schools in Sleman Regency. Qualitative and quantitative descriptive research methods. Qualitative methods are carried out through instruments of observation, interviews, and document analysis. The quantitative method is carried out through questionnaire instruments. The study population was teachers and students of State Junior High Schools in Sleman Regency. The sampling technique uses purposive sampling with the cluster technique stages, there are 4 clusters (north, east, middle, west). Furthermore, with strata technique (high, medium, low). Finally, random school and class selection. Data analysis techniques using descriptive qualitative and quantitative methods. Primary data consists of observation, interviews, document analysis. Secondary data is a questionnaire that supports primary data. The results showed that: first, the use of instructional media in planning and implementation was not appropriate. Second, the types of learning media used by teachers in State Junior High Schools in Sleman Regency are conventional visual media and audio visual media. Third, students' responses to the use of learning media are in good category.

Kata Kunci: *learning media, conventional visual media, audio visual*