

WORK ETHICS IN LEARNING OF AUTOMOTIVE ENGINEERING EDUCATION STUDENTS

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ABSTRACT

This study aims to determine the work ethic of Automotive Engineering Education students, as well as knowing the correlation with the achievements of Automotive Engineering Education Department students. This study included the type of post facto research, which will describe the work ethic of students. Students as a population of 366 with a sample of 108 students randomly distributed and proportional. The results of the study indicate that; (1) the work ethic of Automotive Engineering Education students is mostly included in the high category (70.4%), with aspects of restraint ability, ability to work together, and leisure use still need to be improved (both theory and practice), and (2) there is a significant correlation between the student work ethic variable (X) with the learning achievement variable (Y) of 0,221. This confirms the importance of planting a work ethic in learning, because it will have an impact on performance and as a soft skill for life in the future.

Kata Kunci: *achievement, work ethic, soft skills*