

THE DEVELOPMENT OF INSTRUMENT FOR MEASURING FUNCTIONAL LITERACY SKILLS OF JUNIOR HIGH SCHOOL STUDENT

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ABSTRACT

This research aims to develop an instrument to measure functional literacy skills for junior high school students. Functional literacy implied that literacy is just not merely as reading and writing skills but more about how those skills can be used for improving society capacity, to obtain the goal, and to increase own capability. Research and development method is use to develop the prototype of functional literacy skills measurement instrument. The first year research focuses on the exploration of functional literacy skills of junior high school student and the development of measurement instrument draft. The data were collected through school observation, interview, and Focus Group Discussion involving literacy, evaluation, and language learning experts. The first year results show that the functional literacy has been implemented in guided system from teacher to students. However, the teacher have not identify yet and measure the skills of the students. Three teachers, 150 students, and 2 experts are involved in the development of instrument's draft which is developed by NAAL concept (prose literacy, document literacy, quantitative literacy). It has been modified in the vary of types of literacy (affection, technology, environment, road safety, society, health, language politeness). The outcome of this research are blue print of functional literacy skills of junior high schools students, the prototype of measurement instrument and article (draft) for journal an proceeding.

Kata Kunci: *instrument, measurement, functional literacy, junior high school student*