

# ECONOMIC EVALUATION OF LEARNING HIGH SCHOOL CURRICULUM 2013 IN THE DISTRICT SLEMAN

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## ABSTRACT

The objective of this study was to determine the economic competence of teachers: (1) in designing the study; (2) the implementation of economic learning design; (3) designing the assessment; (4) conducting the assessment, and (5) determine the factors supporting the implementation of the curriculum in 2013 at high schools in Sleman.

This research is a CIPP evaluation model, with the object of seven high schools in Sleman District has implemented Curriculum 2013. The study population was all teachers teaching in Kabupaten Sleman economy amounted to 14 people and students a total of 220 students from seven high schools in the District Sleman. Techniques of data collection using questionnaires, discussion, question and answer. Meanwhile, in order to analyze the qualitative analysis, which is equipped with cross tabulation.

Based on the result as follows: (1) There is a 42.86% economic teachers have high competence in designing learning category Curriculum 2013; (2) A total of 57.14% was economics teacher competence in implementing economic lesson plan curriculum, 2013; (3) There is a 42.86% economic teachers who have competence in the low category in designing curriculum assessment in 2013; (4) There is a 50% economic teachers who have a lower category in implementing Curriculum 2013 votes; (5) The availability of facilities and infrastructure of the school is a factor supporting the implementation of the curriculum in 2013.

Kata Kunci: *Planning and implementation of learning, planning and implementation assessment, curriculum 2013*