SHORT STORY WRITING TRAINING WITH COVID-19 PANDEMIC'S MITIGATION PERSPECTIVE FOR SMA/SMK/MA TEACHERS IN YOGYAKARTA

by Else Liliani, Wiyatmi, Kusmarwanti, Dwi Budiyanto, Suminto A Sayuti, M.R. Ridlo

ABSTRACT

The purpose of the community service is to improve the competency of short story creative writing skills for senior high school teachers in Yogyakarta. This program is also intended to develop COVID-19 pandemic mitigation awareness among teachers through literary facilities. The target audience of the program is Indonesian Language and Literature teachers at senior high school. Participants were representatives from several schools who received invitations from the implementing team. In its implementation, the implementation team collaborated with the Yogyakarta Indonesian Language MGMP which had been involved in creative writing training programs. The training was designed with a comprehensive approach through two training formats. First, the training format is classically designed using talk shows, lectures, and discussions. Second, structured tutorials or assistance. The participants are guided individually by a tutor or instructor. Classical training lasts two days. While the creative writing tutorial process takes place in five days. The results of this program can be categorized in two ways. (1) process participants are motivated to produce literary works, especially short story. In addition, the participants had more COVID-19 pandemic mitigation awareness through literature. (2) by product, the community service program succeeded in producing a draft short story anthology. This also shows that the literary competence of trainees develops better.

Kata Kunci: short story writing training, COVID-19 pandemic mitigation, teachers of senior high school, Yogyakarta