

DEVELOPING GUIDELINES FOR BUILD OF TRAFFIC PARK FOR LEARNING IN KINDERGARTEN

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ABSTRACT

This research is developing of guidelines for build of Traffic Parks for Kindergartens that aim to produce a draft guide so that with stages (a) preliminary studies in the form of literacy studies and field observations on traffic parks, (b) drafting a guide. Data collection used interviews, observation, documentation, and questionnaires. Interviews were conducted to collect data on the construction of traffic parks from the planning stage to manifesting into a traffic park. Observation used to collect data about existing forms of traffic parks. The documentation method used to collect data in the form of documents on the construction of traffic parks along with photographs. The last collecting data method is a questionnaire used to collect data about the needs of the park traffic provided to kindergarten teachers. Data is processed in a qualitative descriptive manner. The results of this study are (1) The need for a traffic park was 27 respondents from 34 people (79.4%) who stated that kindergarten needed a traffic park (TLL) for learning; (2) The type of traffic park compiled by the manufacturer are permanent, semi-permanent and portable; (3) a guide to the construction of a traffic park consisting of three main steps, namely (a) Planning consisting of three steps; (b) Making a park consists of steps on a permanent, semi-permanent, and portable TLL; and (c) Follow-up.

Kata Kunci: *guidance book, traffic park, kindergarten*