

INNOVATIVE LEARNING BY BLENDED LEARNING MODELS FOR EDUCATIONAL PROGRAM EVALUATION COURSES

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ABSTRACT

Blended learning is a learning model that combines technology (online learning) and conventional learning or face-to-face in class. The purpose of using this learning model is to produce more innovative learning models by collaborating with conventional technology and learning models (face-to-face in class) so that lecturers and students can access various information without limited space and time. The method used is the development method that is media development, content development, and carrying out evaluation instruments. The results obtained are in the form of online learning media that uses be-smart for educational program evaluation courses, content in the form of power points for 14 meetings, and evaluation tools in the form of tests for assignments, midterm (UTS) and final exam (UAS) as well as questionnaires for evaluation of learning using blended learning. Based on the results of the questionnaire filled with students feel satisfied and more motivated in learning as evidenced by positive responses and final exam results that fall into the satisfactory category.

Kata Kunci: *blended learning, innovative learning, evaluation of educational programs*