MODEL DEVELOPMENT COOPERATION CHARACTER EDUCATION STUDENTS PRIMARY SCHOOL REJECTED THROUGH LEARNING APPROACH (SLA)

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ABSTRACT

This study aims to develop a model of cooperation character education elementary school students that were rejected.
This study uses research and development Borg and Gall (1983). Research and development through the three phases 1) the preliminary study stage, 2) stage of development, and 3) the stage of product effectiveness. The research has reached the stage 2 of the development. Data obtained quantitative and qualitative data from expert test. Acceptability questionnaire instrument that meets the criteria of usability, feasibility, accuracy, appropriateness
The results of this research is a product development collaboration models the character education of elementary school students that were rejected. Research that has been conducted in a model of a rejected student increased cooperation through Structure Learning Approach (SLA), consisting of: 1) introduction, 2) general user training, and 3) scenarios. The model can then be tested on elementary school students were rejected as a means of enhancing the cooperation of students, especially in the scope of the school. Based on quantitative and qualitative results of the experts first and second expert shows that the model of a rejected student increased cooperation through Structure Learning Approach (SLA) has uses an average score of 26.5 (very useful), the feasibility of an average score of 23 (very feasible), the average accuracy score of 32 (very appropriate) and propriety average score of 19.5 (very worthy) so overall this model can be developed further

Kata Kunci: *Character cooperation, SLA (STRUCTURE LEARNING APPROACH)*