EVALUATION OF CURRICULUM 2014 ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF LANGUAGES AND ARTS YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

The aim of this research is to revise the course descriptions of Curriculum 2014 of English Language Education Study Program to explicitly show the learning outcomes in accordance with graduate profiles, and to redistribute courses in each semester for effectiveness and efficiency.

This is evaluation research. The data resources are the document of Curriculum 2014 and the lecturers of English Language Education Study Program. The data in the forms of course descriptions and course distributions were analyzed through document analysis, and the data in the forms of lecturers' ideas for curriculum improvement were collected through surveys and questionnaires. The first data were verbally analyzed using qualitative data analysis, while the second data were analyzed using quantitative data analysis for close statements and using qualitative data analysis for open statements. Qualitative data analysis technique is interactive technique from Miles, Huberman, and Saldana (2014) consisting of *data collection*, *data condensation*, *data display*, dan *conclusion drawing/verification*. Quantitative data analysis technique is descriptive statistics using percentage. The results of the research were the revisions of course descriptions and course distributions of Curriculum 2014. Furthermore, there were merged courses, renamed courses, and reduction of the number of credits. As a result, there was revised course distribution including the reduction of the number of courses into 144 credits, the change of the status of courses: theory, practicum, and field. There were also changes of course names, merged courses, deleted courses, and changes of course credits.

Kata Kunci: *curriculum 2014, English Language Education Study Program*