

Training to Implement the Learning Model: Problem Based-Learning to Increase Retention of Cash Flow in SMK Negeri 1 Klaten

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ABSTRACT

Implementation of the learning model Problem-Based Learning (PBL) is one example of cooperative learning. Learning PBL aims to encourage students to solve problems independently. By this model, students learn to apply the contextual of concept or knowledge. Students also develop and improve their critical thinking, initiative, and motivation. Then, the community service team of Accounting Department FE UNY organized "Training to Implement the Learning Model: Problem-Based Learning to Increase Retention of Cash Flow in SMK Negeri 1 Klaten". The purpose of this activity is to: provide an example to teachers regarding the implementation of the (practice) learning that can be used to increase retention of cash flows for Class XI student of SMK Negeri 1 Klaten AK.

This training conducted in April 2016, attended by 140 students of SMK Negeri 1 Klaten and ten teachers (100%) the target audience. The implementation of the training activities carried out by demonstrating a cooperative learning model of PBL, and terminated discussions with the Master.

The community service is running smoothly. All students enthusiastically participated in the event to finish and feel the benefits of training teachers to improve students' understanding of the material cash flow. Participants (teacher) training thank that training was necessary and indispensable in SMK Negeri 1 Klaten. Trainees hoping Similar training can be carried back to the participants (audience) more/spacious and with other topics (involving MGMPs, not only in one school only)

Kata Kunci: Cooperative Learning, Problem Based Learning Model-Learning, and Increasing Understanding