

**PELATIHAN PENGEMBANGAN ASSESSMENT PEMBELAJARAN BERBASIS TEKS DENGAN
PENDEKATAN PRINCIPLED ECLECTICISM UNTUK GURU BAHASA INGGRIS DI D.I. YOGYAKARTA**

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ABSTRACT

In response to the need for teachers to comprehend knowledge and skills for assessing student learning in text-based teaching, a training on developing assessment of text-based teaching with principled eclecticism was conducted. The training aimed to equip teachers with knowledge and skills for developing an assessment plan for assessing student learning in text-based instruction. Principled eclecticism was introduced to teachers for better exploring referenced-criteria to assess students' production of texts. The training involved 12 teachers of senior high school, 14 teachers of junior high school and 20 teachers of elementary schools. The training was conducted through Zoom platform, whatsapp and google drive. In the training, the participants engaged in lectures, discussions, group works, and presentations. The training resulted in the participants' improvement of knowledge and skills in designing and developing text-based assessment. They perceived that the training increased their confidence in designing text-based assessment for, as, and of learning and developing referenced criteria of text-based assessment.

Kata Kunci: *text-based teaching, principled eclecticism, assessment*