DEVELOPMENT OF NATION CHARACTER EDUCATION MODEL THROUGH EDMODO APPLICATION FOR JUNIOR HIGH SCHOOL

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ABSTRACT

Online learning activities certainly have weaknesses because they have not been optimal in shaping the nation's character (nation character building). In 2021 the government has a policy to conduct a character survey. In order to support the achievement of good student results in the character survey, it is necessary to strengthen character education which can be held through the education tricenter. The purpose of the research is to develop a model of national character education through the Edmodo application and to implement it for class VIII Junior High School students in several schools in the Special Region of Yogyakarta.

This research is a development research (R&D) with a quantitative approach. The subjects of this study were eighth grade (VIII) students in several junior high schools in the Special Region of Yogyakarta. Data collection techniques used in this study are interview techniques, questionnaires, and class tests. The data were checked by using the technique of checking the validity of the source triangulation. The data was then analyzed descriptively by determining the criteria for the level of validity and product revision on a Likert scale. Hypothesis testing using t-test or t-test. This t-test aims to find and determine whether there is an influence of the character education model through the Edmodo application on increasing the understanding of eighth grade students in junior high school in Yogyakarta about the values ??of Pancasila character.

The results showed that the Edmodo application was in accordance with the needs of schools in carrying out character education strengthening activities. The Edmodo application is easy to operate with an attractive appearance, so that it can increase the enthusiasm of students in online character strengthening activities as an effort to prepare character surveys. Furthermore, the implementation of the character education model using the Edmodo application was piloted in three schools in Sleman Regency, namely SMP Negeri 4 Depok, SMP Negeri 1 Kalasan, and SMP Negeri 1 Godean. The trial activity of the character education model using the Edmodo application took place during the months of July - August. Based on research conducted in three schools, there are the following results. First, class VIII students from SMP Negeri 1 Kalasan who took part in the character survey were 20 people, showing the percentage that 50% d got a score of 95, and the remaining 50% of the total number of students got a score of 100. Second, class VIII students from SMP Negeri 1 Godean who took part in the character survey activity amounted to 27 students, from a total of 27 students, it showed that 6% got a score of 85, 27% got a score of 90%, 27% got a score of 95%, and 40% of the total got a score. a value of 100. Class VIII students from SMP Negeri 4 Depok who took part in the character survey activity amounted to 27 students, out of a total of 27 students, showing the percentage that 2% got a score of 85, 4% got a score of 90%, 37% got a score of 95 %, and 55% of the total gets a score of 100.

Kata Kunci: *national character education, pandemic covid 19, edmodo application*