

BEST PRACTICE WRITING TRAINING FOR INDONESIAN LEARNING ONLINE FOR JUNIOR HIGH SCHOOL TEACHERS IN YOGYAKARTA

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ABSTRACT

The purpose of this activity is to equip Indonesian language teachers in Junior High Schools (SMP) throughout Yogyakarta so that they can develop best practice writings for online Indonesian language learning. The form of this activity is training. Training activities are carried out systematically, from theoretical to practical activities, namely by using the lecture method, question and answer, practice, and brainstorming accompanied by mentoring. The training participants consisted of 108 Indonesian language teachers. The PPM activity was carried out for 2 days, on July 15 and July 17 2021 online (zoom meeting) and continued with Best Practice writing assistance. PPM is well done. There were 115 active participants in the activity from beginning to end. Participants came from 83 schools/agencies. Participants received theoretical and practical materials related to writing best practice online Indonesian language learning. Participants participated in the training actively and enthusiastically. The results of the activities show that they can achieve results above the target. As many as 85% have been able to adequately understand and gain insight into the online-based Indonesian language learning model. Meanwhile, as many as 43 participants have completed best practice writings related to online Indonesian language learning. Based on the results of the implementation of the training activities, it can be concluded that the training activities in the PPM program this time went well and smoothly. Efforts to equip teachers with insight into best practice writing have been achieved. The teachers have a better understanding and ability to write related to best practice writing online Indonesian language learning.

Kata Kunci: *Training, Writing, Best Practice, Online*