

# IMPLEMENTATION OF TRADITIONAL GAMES IN EARLY CHILDHOOD MOTOR DEVELOPMENT IN GUIDED FIELD PRACTICES LOCATION OF EARLY CHILDHOOD DEPARTEMENT

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## ABSTRACT

This study aims to find out the traditional games that were implemented on the motor development of early childhood, knowing the suitability of traditional games in developing early childhood motor development, and knowing the kindergarten teacher's understanding of traditional games. The traditional game is a game that original from the Indonesian region, especially from Yogyakarta and is a cultural repertoire of the nation.

The approach in this study used quantitative descriptive. The instrument used an open questionnaire. The place of research was kindergarten in Kasihan sub-district which is a Guided Field Practice partner of early childhood education departement. The count of kendergarten was seven kindergartens with a research population of 35 teachers.

The results showed that the implementation of traditional games in Early Childhood was not routinely carried out in learning in kindergarten. Because the teacher feels that traditional games were not important and do not exist in curriculum, traditional games that applied in kindergarten weer not in accordance with the characteristics of the childhood. This happens because the teacher does not have enough material to be used as a reference for traditional game modification, and the teacher understands traditional games to be limited to understanding and not yet deep. Understanding the benefits of traditional games on the development of other aspects was still partial.

Kata Kunci: *traditional games, early childhood, kindergarten teachers*