

THE ROLE OF THE VALUE OF DIVERSITY AND THE EDUCATIONAL ENVIRONMENT ON STUDENT NATIONALISM

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ABSTRACT

This study aimed to find the role of the value of diversity, the educational environment on the nationalism of Indonesian students. This study used a quantitative approach with descriptive and inferential regression methods. The population of this research is all Indonesian students, both those studying at public and private universities. The number of research samples is 916 respondents. The sampling technique used purposive sampling covering the clusters of East Indonesia (NTB and NTT), Central Indonesia (Kalimantan), and West Indonesia (Java, Sumatra). Data were collected through a questionnaire that was tested for validity and reliability. Instrument analysis using the EFA technique. Hypothesis test using regression analysis with SEM program. The results showed that the value of diversity and the educational environment has a significant role in the knowledge, attitudes, and behavior of Indonesian students' nationalism. It can be interpreted that an increase in the educational environment will be followed by an increase in nationalist behavior. The value of diversity plays a significant role in the knowledge and behavior of Indonesian students' nationalism. It can be interpreted that the value of diversity positively affects knowledge of nationalism so that an increase in the value of diversity will be followed by an increase in knowledge of nationalism. It can be concluded that the fear of a decline in student nationalism cadres is irrelevant.

Kata Kunci: *diversity value, education, nationalism, students, role.*