

# **ASSESSMENT OF LEARNING, ASSESSMENT FOR LEARNING AND AS LEARNING ASSESSMENT TRAINING IN SMP LEARNING LEARNING IN MGMP, MAGELANG DISTRICT**

**by Dadan Rosana, Eko Widodo, Wita Setianingsih, and Didik Setyawarno**

## **ABSTRACT**

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This training activity aims to improve the quality of student assessment so that they can apply authentic assessments as requested in the 2013 Curriculum. Conventional assessments tend to be carried out to measure student learning outcomes. In this context, assessment is positioned as if the activity is separate from the learning process. Utilization of assessment is not just knowing the achievement of learning outcomes, rather what is more important is how assessment can improve the ability of students in the learning process. Assessment should be carried out through three approaches, namely assessment of learning (assessment of learning), assessment for learning (assessment for learning) , and assessment as learning (assessment as learning). With this training activity it is expected that teacher competency in the field of assessment can increase. These service activities are carried out in the design of workshops and mentoring starting from the explanation of the use of Assessment of Learning, Assessment for Learning and Assessment as Learning in Junior High School Science Learning, validating and testing assessments in learning classes, and implementing these assessments in all Natural Sciences learning in SMP . Evaluation of activities carried out both from the aspect of the process (workshops and mentoring) and product aspects (testing the ability of teachers to apply assessments in learning classes). At the implementation stage in the field, it will be carried out by collaborative partnership with MGMP IPA SMP in Magelang Regency, Central Java Province.

*Kata Kunci: Teacher training, Assessment of Learning, Assessment for Learning, Assessment as Learning*