

EVALUATION OF THE CENTER OF EXCELLENCE VOCATIONAL SCHOOL PROGRAM YOGYAKARTA SPECIAL REGION PROVINCE

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ABSTRACT

Abstract

This program evaluation research was conducted to determine the extent of success of the PK Vocational School program in D.I. Province. Yogyakarta. Specifically, this research aims to determine: (1) The level of suitability of the SMK PK program in relation to the needs of society, students and industry (Context); (2) Completeness of supporting factors for the SMK PK program relating to completeness of facilities and infrastructure, readiness of organizers, readiness and competency of human resources, and availability of funding (Input); (3) The process of implementing the SMK PK program (Process), and; (4) Program results, especially graduates produced in the PK Vocational School (Product) program.

The research was conducted from May to October 2023. The population of this research was all SMK PK Electrical Skills Programs in D.I Yogyakarta Province, and 12 schools were used as research samples using area random sampling. Respondents to this research were principals, deputy principals, teachers and students in the Electrical Skills Program. Data collection techniques use questionnaires, interviews and observation. Data analysis uses quantitative and qualitative descriptive techniques, as well as analysis of different tests.

The evaluation results show that in general, after implementing the Center of Excellence program, the quality of educational components, which include Context, Input, Process and Products from PK Vocational Schools in D.I Yogyakarta Province, is classified as Very Good. In addition, based on the analysis of different tests (t-test), there are significant differences between before and after implementing the Center of Excellence program, both in terms of the Context, Input, Process and Product components. This applies both to each component and to all components. When compared before and after the Vocational School implemented the Center of Excellence Program, there was an increase in the categories of each component. Each component (Context, Input, Process and Results) experienced an increase, from the Good category (before holding the PK program) to the Very Good category (after holding the PK program)

Kata Kunci: *Program Evaluation, vocational school, Center of Excellence*