

DIGITAL COMPETENCE OF ELEMENTARY SCHOOL TEACHERS IN THE REGION WONOSARI GUNUNGKIDUL

by Anik Ghufron, Pujiriyanto, Estu Miarso, Deni Hardianto

ABSTRACT

Teacher competency development must be carried out continuously and oriented in order to provide good service to students. Era 5.0 demands independent learning skills so that digital competence is very important for teachers. The Covid momentum encourages teachers to improve digital competence. Education and training for teacher digital competency development need to be followed by an accessibility policy for the internet, materials, and digital resources. The use of ICT which demands digital competence in Elementary and Middle School Education has received less attention. One way to develop an appropriate training model for an area is to know the digital competency profile of the teachers. The survey research method through google form was sharpened by FGD and discussions with experts. 90 primary school teachers participated in a digital competency profile research of teachers in Kepanewonan Wonosari Gunungkidul. The results show that the majority of teachers have digital competence seen from involvement in professional activities, utilization of digital resources, use of technology in learning, assessment, empowerment of students, and development of digital competence of students. Each aspect has its own uniqueness and there are still a few that are still far from expectations.

Kata Kunci: *digital competence, ICT, teacher*