

Graphic Art Training, Child Painting as a Teaching Media for TK Pembina Pakem Sleman Yogyakarta Teachers

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ABSTRACT

Abstract

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This training aimed to give several materials related to the effort in developing Graphic Art, Child Painting technique skills as a teaching media for TK Pembina Pakem Sleman Yogyakarta teachers.

The methods used in this activity were presentation, demonstration, and individual or in group practices.

Twenty participants consisting of teachers from kindergartens throughout districts in Pakem Sleman joined this activity. The materials presented could be understood clearly by the participants. The amount of participants which was compatible to the amount of trainers (4:20) made the training more conducive. The activity went smooth, on time and just as expected and the participants could communicate well with the trainers and each other.

Keyword: Graphic Art Training, Child Painting as a Teaching Media for Kindergarten Teachers

Kata Kunci: *Graphic Art Training, Child Painting as a Teaching Media for Kindergarten Teachers*