

EVALUATION OF TEACHER EDUCATION AND TRAINING Vocational YOGYAKARTA REGION IN ORDER TO PROFESSIONALISM OF TEACHER DEVELOPMENT

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ABSTRACT

Abstract

This study aims to assess the implementation of the education and training of teachers in Yogyakarta and its implications for the empowerment of teachers towards professional. Type a descriptive study, which describes in detail the complex and the reality on the ground regarding the evaluation of Vocational Education and Teachers Training in Yogyakarta. Data were collected through interviews and questionnaires. The validity of the data using content validity. Analysis of data through descriptive analysis. The results showed that a) sufficient training material in accordance with the areas of expertise of teachers. b). Training plays an important role in improving the quality of learning c) education and training is very helpful promotion of teachers, d) training was instrumental in improving the quality of professional teachers e) quality of the resource in providing the education and training of highly qualified, f) the time duration of training is quite in accordance with the purpose of training, g) enough to support post-training performance quality.

Key Word: training, development of teachers

Kata Kunci: *training, development of teachers*