

# **School and Parent Collaboration Model in Home Learning Services for Children with Sensory Disabilities**

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## **ABSTRACT**

This study aims to determine the collaborative model of schools and parents in home learning services for children with sensory impairments; This study uses a qualitative approach to describe the collaborative model of schools and parents in home learning services for children with sensory impairments. The collaboration model between schools and parents in home learning services for children with sensory impairments shows modifications to the curriculum and learning, adjustments to communication strategies and the implementation of home visit programs.

*Kata Kunci: Collaboration models, home learning services, sensory barriers*