# EFEKTIVITAS MEDIA PEMBELAJARAN VIDEO PRAKTIK MANAJEMEN KEARSIPAN UNTUK MENINGKATKAN MOTIVASI DAN KEMANDIRIAN BELAJAR MAHASISWA VOKASI UNY

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## ABSTRACT

Good learning is designed according to the learning needs of students, most of whom are Generation Z. In reality, distance learning in higher education is dominated by class video recordings, recordings of lecture activities or video lectures. Specifically for learning in vocational education, the emphasis is more on skills than mastery of knowledge.

This research aims 1) to find out whether learning videos about alphabet system archive management practices effectively increases student learning motivation. 2) To find out whether learning videos about alphabet system archive management practices are effective in increasing student learning independence, 3) to find out whether learning videos about archive management practices the alphabet system is effective in increasing knowledge, and 4) to find out whether the learning video on the practice of archival management of the alphabet system is effective in improving students' skills in archival learning at the Vocational Faculty, UNY. The research was conducted as an experiment with a posttest-only control design. Data collection uses questionnaire instruments, multiple-choice tests and performance assessments. The population of this study were 3rd-semester students, Office Administration Study Program, Faculty of Vocational Studies, UNY, with a saturated sample of 32 people. Data analysis in this study used normality, homogeneity, difference and descriptive tests.

The results of the research show 1) video learning about alphabetical system archiving practice is not effective in increasing students' learning motivation, 2) video learning about alphabetical system archiving practice is not effective in increasing student learning independence, 3) video learning about alphabetical system archiving practice is not effective in increasing student knowledge learning outcomes and, 4) archiving practical learning videos. The alphabet system effectively improves student skills and learning outcomes in archival learning at the Vocational Faculty, UNY.

Kata Kunci: *Video, Learning Motivation, Learning Independence, Knowledge, Skills*