

SOFT SKILL MANAGEMENT MODEL IN VOCATIONAL EDUCATION

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ABSTRACT

This research aims to: (1) Identify aspects of soft skills needed in the industrial world; (2) Photographing soft skill development methods in Vocational Higher Education in Indonesia; (3) Creating a soft skill management model that is suitable for implementation in Vocational Higher Education. The method used is research and development (R&D) from the 10 stage model of Borg and Gall. The developed soft skills management model product was validated by experts. The results showed: (1) aspects of soft skills such as attitude, communication, creative thinking, work ethics, cooperation, problem solving, leadership, decision making, positive attitude and time management are skills that need to be mastered by manufacturing industry employees; (2) Soft skills development in vocational colleges is carried out through integration in the curriculum, project-based learning approaches, internship programs and student activity units; (3) The results of research and development in this study are SKILLsYNC: Soft skills synergy to support student soft skills development in vocational education.

Kata Kunci: *soft skills, soft skills management, vocational education*