KURTILAS-BASED INNOVATIVE LEARNING FOR ELEMENTARY SCHOOL TEACHERS IN DUKUN SUB-DISTRICT, MAGELANG

by Anwar Senen, Sekar Purbarini Kawuryan, Mujinem, Hidayati

ABSTRACT

The purpose of this training activity is to improve the professionalism of elementary school teachers in the Magelang District Shaman in delivering curriculum-based learning in 2013. The target number of these activities is 50 elementary school teachers and / or principals in the Education Unit of the Magelang Shaman District. The training activities are carried out in the form of lectures, discussions, and practice in preparing lesson plans based on collaborative learning, based on local wisdom with an ethnopedagogical approach, and based on digital technology.

The results of the training are as follows. (1) More than 75% of trainees understand the material as the basis for developing learning scenarios by integrating character through school culture. Evidence of his achievements was seen in the question and answer session in each group facilitated by the service team. (2) More than 50% of the training participants are willing to apply the learning design that has been prepared. Evidence of his achievements was apparent from interviews during the training process.

Kata Kunci: innovative learning, 2013 curriculum, elementary school teachers