PENINGKATAN PEMBELAJARAN BIMBINGAN USULAN DISERTASI MELALUI BLENDED LEARNING

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ABSTRACT

Blended learning (BL), online learning combined with conventional face-to-face, is increasingly adopted by universities lately. The widespread implementation of blended learning in higher education proves an increased appreciation of its potential to facilitate and enhance student learning. An effective BL system needs to be developed to accommodate the interests of learners according to their characteristics. By considering the principle of andragogy which demands the independence of the learner, a BL system for the Dissertation Proposal Guidance course was developed. Involving 16 students as users, this system got a good level of satisfaction from the participants, because they felt they were getting more than just face-to-face feedback. However, continuous development needs to be done to further adjust this system with the characteristics of courses and students which are different for each batch.

Kata Kunci: *Blended learning, feedback, andragogy, improvement*