

RESEARCH TOPIC: HISTORY EDUCATION OF INDONESIA-MALAYSIA: A COMPARATIVE STUDY OF CURRICULUM BASED ON PROCESS AND EVALUATION STANDARDS

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ABSTRACT

This research aims to compare the curriculum of History Education between Indonesia and Malaysia, based on the standards of the process and evaluation, and create a standardized mechanism that can be used for the History Education Program in the Southeast Asia Region, especially in the Malayan Peninsula and Indonesian Archipelago. The globalization era has contributed to various changes in the world but it requires complex planning, visions, and missions to be able to develop properly. MEA in itself is a challenge for ASEAN countries, but a new paradigm also developed around the emerging Industrial Revolution 4.0 that together created a whole different league. The paradigm of History Education shows that the curriculum should be able to adapt to the ever-changing era. There are various patterns to be addressed in history education for higher education in college. The development and the relevance of those patterns can be inspected by seeing the global context. With the progression of the era and global paradigm, a new standard have to be established to process things and evaluate them. New patterns should be inspected to see the existing transformation and their performance in the field. The type of this research is qualitative research with a naturalistic approach. The research is carried out in History Education Program in the Faculty of Social Sciences at Universitas Negeri Yogyakarta and the History Education Program at the Sultan Idris Education University in Malaysia. This research is using data inquiry techniques such as interviews, observation, and documentation. The sampling technique used in this research is purposive sampling. This research also used the triangulation method for source and technical means. Interactive data analysis is used to analyze the data including the data reduction process, data display, and conclusion drawing/verification

Kata Kunci: *Keywords: History Education, Global, Curriculum, Standards for Process and Technique*