Strengthening Character Education in History Learning to Realize the Pancasila Student Profile (PPP) at SMAN 8 Yogyakarta

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ABSTRACT

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History learning occupies a strategic position in cultivating character in students. The addition of lesson hours and changes to several basic materials which are focused on instilling values, especially those related to attitudes of nationalism and nationhood, require teacher efforts to change previous history learning patterns, especially with changes to the current curriculum. History learning should provide learning materials that can increase feelings of love for the country and nation, especially in realizing the Pancasila student profile. This research aims to determine and analyze the character cultivation carried out in history learning at SMA 8 Yogyakarta in realizing the Pancasila student profile.
This research will use qualitative research methods and analyze data using Miles & Hubberman interactive analysis. Data was obtained from observations, documentation and interviews. Interviews were conducted with history teachers and students at SMA 8 Yogyakarta. Documents that will be used in this research include RPP, syllabus, and other relevant documents. The target output of this research is in the form of accredited national journals and international seminar proceedings.
The results of the research show that strengthening character education in order to realize the Pancasila student profile has been implemented by teachers at SMAN 8 Yogyakarta. The two teachers as resource persons in this research explained the planning, implementation and evaluation processes carried out in their history learning. The values ??of mutual cooperation, tolerance, divinity/faith, nationalism, are the main values ??that are integrated throughout the material. The discussion model, with sociodrama, and learning outside the classroom are implemented in the context of instilling and strengthening character values. Even though the independent curriculum has not been officially implemented at this school, strengthening the profile of Pancasila students has long been part of the history learning process, in accordance with the demands of the 2013 curriculum to instill character values, so that no significant obstacles are found in its implementation. The support of the school by organizing several social activities in the community also strengthens the process of cultivating character in history learning.
Key Words: character education, history learning, SMA 8 Yogyakarta

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